

ANNUAL REPORT 2020-21

“You have, over the years, developed the level of service and support to your NQTs and schools that we regard as exemplary practice for an Appropriate Body.” Department for Education

2020-21 NQT Cohort

NQT numbers stood at 931 this year. Of these:

- 26% are aged between 21 and 25
- 40% are aged between 26 and 30
- 20% are aged between 31 and 40
- 14% are over 40
- 90% were full time
- 10% were part time

After induction:

- 98% of the cohort is remaining in teaching, and 80% of these are remaining in their current school

Headline Statistics for 2020-21

- NQTs starting induction: 931
- NQTs validated by Panel: 823
- Schools visited for Quality Assurance Purposes: 201
- Online training Sessions for Tutors/Mentors: 2 (legacy NQTs); 2 new induction
- Tutors/Mentors Trained: 717
- NQT CPD Webinars: 14
- Overseas Schools with NQTs completing induction: 15

NQTs ‘At Risk’

Of the 931 NQTs who began induction last year, 32 were deemed to be ‘at risk of failure’ (3.4%). Of these, 20 passed, 3 passed after a COVID-19 extension, 5 left with induction incomplete, 1 induction is ongoing into this year and 3 had induction extended.

Quality Assurance of the Istip Service

- Istip surveys its Induction Tutors annually about the service it provides to schools. Feedback about our communication was excellent; 90% found our email and telephone communication to be excellent; 97% found the quality assurance visit they had received to be a positive and supportive experience; and 99% found the paperwork to be helpful. Full survey results may be found at: <http://istip.co.uk/about>
- Our NQTs valued the Istip NQT Guide and paperwork (88% found it helpful). They also rated their induction experience within schools, answering the question, *how would you rate the support you received this year?*

	Excellent	Good	Satisfactory	Poor	No real contact
The Head	42%	31%	5%	1%	21%
The Coordinator	62%	32%	6%	0%	
The Tutor	75%	21%	3%	1%	

Tracking of Former NQTs

Istip tracks its NQTs 3 years after induction has been completed. A survey is sent to schools each year, and we are most grateful for the good return rate.

3 Year Track of NQTs completing induction in 2017

From 558 responses (58% response rate):

- 85% were still teaching
- 75% remained in the independent sector in the UK
- 4% were teaching overseas
- 6% moved to the state-maintained sector
- 6% left teaching
- 2% were on a career break
- 7% were unknown

The Online Year

Istip continued with an online working model. Training of Tutors and NQTs were delivered online via webinars. We offered informal drop ins and weekly email updates to better support the school and Tutors and NQTs working within them.

Farewells

At the end of the academic year, we said farewell to Heather Hanbury, the GSA Panel representative, and Tracy Wilson, the ISA Panel representative. We are most grateful for their time and contributions to Istip.

The new GSA Panel representative will be Katharine Woodcock; the new ISA representative is Matthew Burke. We also welcome (back) Christine Foord as an Istip Support (formerly Quality Assurance) Officer.

Changes to Induction from September 2021

From **September 2021**, induction has changed.

- Induction will be 2 years in length. NQTs will be known as ECTs (Early Career Teachers) and those with prior experience of school teaching may be able to reduce this.
- NQTs must have a 10% timetable reduction in year 1; 5% in year 2.
- There are 2 assessment points over 2 years.
- All ECTs will have a (support) Mentor.
- All schools/ECTs must pay heed to the Early Career Framework for ECTs. There are open source materials to support this. The ECF is not to be used as an assessment tool.
- Appropriate Bodies (ie IStip) will need to ensure the quality of induction and the use of the ECF.

Remaining Unchanged

- The Standards will remain unchanged and ECTs will still be assessed against these, but over a two year period.

Helpful Links

Early Career Framework -

<https://www.gov.uk/government/publications/supporting-early-career-teachers>